Studying

the

Reggio

Approach



Tucson Children's Project

Celebrating The Potential Of All Children



	Southern Arizona Early Childhood Network
	December 19, 1994
	- Doar Networkers,
	Our next meeting will be:
	Saturday, January 28th 9 a.m. @ West University Children's School 446 East 1st. Street
	Bring a little treat and the discussions will continue. Focus, purpose and process seamed to be the big items.
	I am enclosing a list of perticipents and am assuming that we may invite colleagues to our next meeting. Will also assume that Margie is the contact persuit for questions, directions, etc.
	Have sent this on a sample letterhead - nothing sacred about the format so critique away!
	Looking forward to this new opportunity in '95.
	Mimi
	Select, Cenaral Aurona College - Lawa Barrado, Lawa A Ribona College - Judy Nawa, Taacan Verde Bernerberg West Uso-wesky & Annony Mark Ubliftmach Centers - Carol Bolto, In Tellin Academy - Robin Academy - Robin I & B
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1995-2000

The Southern Arizona Early Childhood Network began with the need to talk with other educators about current and emerging issues. From this monthly dialogue the Tucson Children's Project (TCP) was formed to focus our study on the Municipal Schools of Reggio Emilia.



TCP brought together early childhood educators, administrators, university and college professors, policy makers, and community advocates to learn more about the Reggio approach to education.



Lella Gandini's first visit to Tucson has come to symbolize a seed planted in our community that continues to inspire our practices and views of learning in Arizona's evolving and dynamic early learning environments.







Healing and Hope through Reflection and Relationship Wednesday, February 2, 2011, 6-9 pm Review Control Control of the State (1) Control of the Control of the State (2) Control of the State (2) Control (2) Control of the State (2) Control (2) Control of the State (2) Control (2) Control of Control of Control of Control of Control of Control (2) Control of Control of Control of Control of Control of Control (2) Control of Control of Control of Control of Control of Control (2) Control of Contr







Conferences
Speakers & Scholars/Forums
Tours of Reggio-inspired programs
Seminars, classes and workshops
Study Groups – Books and Films
Documentation Studios
Publications and Products

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Since 2000 TCP has hosted a wide range of professional development opportunities that have drawn hundreds of educators and advocates together in dialogue about the implications of the Reggio approach for US education.







Conferences

A City Committed to Children With Lella Gandini

Reflecting the Competent Child - Stories of Inspiration and Change from the Municipal Preschools of Reggio Emilia, Italy and Chicago Commons

With Lella Gandini and Karen Haigh

In the Spirit of the Studio, Learning from the Atelier of Reggio Emilia

With Lella Gandini and Cathy Topal

Insights and Inspirations from Reggio Emilia With Lella Gandini, Susan Etheredge and Lynn Hill

The Dilemma of Reggio-Inspired Programs in the Age of Standardization

With Lella Gandini, Mary Hartzell and Karen Haigh

> NAREA Winter Conference From Walls Into Bridges: Transforming Challenges into Opportunities

With Lella Gandini and Amelia Gambetti

The Reggio Inspiration in Public Schools, Learning Outcomes and Standardized Assessment

With Lella Gandini and Ben Mardell

Speakers & Scholars Forums

Save

the

Tucson Children's Project

Speakers and Scholars Series Presented by the Tucson Children's Project in collaboration with Community Extension Programs, Inc., Child-Parent Centers, Inc. and Ochoa Elementary School, A Reggio Inspired Magnet School

Thursday, February 17, 6–9 pm Dr. Lella Gandini Considering the Rights of Children, Teachers and Families. Identity, Culture and Community

> Thursday, March 24, 6–9 pm Dr. Karen Haigh and Barbara Acton Seeing the Competent Child: Special Right or Special Needs

Saturday Seminar, April 16, 9 am-2 pm Pauline Baker and Teresa Acevedo Natural Materials: Emerging Possibilities. Examining the Nature of Creativity and the Role of Materials in Teaching and Learning

All presentations will be held at Ochoa Elementary School, 101 W. 25th, Tucson, AZ 85713 Evening Presentations and Light Supper \$30. Saturday Seminar and Lunch \$50. Professional Development Certificate







Tours of Reggio-inspired Programs

Sunnyside Head Start

C.E Rose PACE Preschool

Southside Head Start

Laguna Head Start

Manzo PACE Preschool

Ochoa Community Magnet School PreK-5

Desert Spring Children's Center Maldonado PACE Preschool

Santa Rosa Head Start

Prince Head Start

Southwest Learning Center McCorkle PACE Preschool

Walker Early Learning Center







Seminars, Classes and Workshops









Study Groups Books and Films



FORUMS Creating A Place for Dialogue Presentations and Film Series

Showing and Dialogue

"Paperclips" An award-winning documentary film about the power of a classroom project that transformed a community

Thursday November 7th 2013 from 6 - 9 pm

LOCATION: Rogers Commons (formerly Rogers Elementary) 6000 E. 14th Street (behind Park Mall off Wilmot)

COST: \$10 includes 3 hrs. of professional development Snacks will be available

FOR MORE INFORMATION: www.tucsonchildrensproject.org









FORUMS Creating A Place for Dialogue Presentations and Films

MARCH 6, 2014 6pm ~ 9pm Showing and Discussion

"The Lemon Grove Incident"

Focused on one of the earliest school desegregation cases in (J.S. history, this award winning film examines the response of the Mexican American community in Lemon Grove, California, to a 1930 school board attempt to create a segregated school for the Mexican American children of the district. The Lemon Grove case was the first legal victory of Mexicanos to challenge their separation in the school system

DATE: MARCH 6TH - 6PM - 9PM

LOCATION: Sky Islands High School at Rogers Commons 6000 E. 14th Street (behind Park Mall off Wilmot) COST: \$10 includes 3 hrs. of professional development certificate Snacks will be available

FOR MORE INFORMATION: Contact <info@tucsonchildrensproject.org >



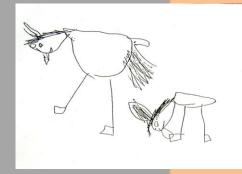
Documentation Studios

There were opportunities to meet the third Thursday and second Saturday of each month at the Ochoa Early Childhood Studio to work with Pauline Baker and colleagues on preparing **documentation** of children's learning.

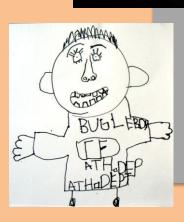












The Wall Project Booklet
Identity and Documentation Booklet
The Hopes & Dreams Project Booklet



In the Words of U.S. Congressman **Raul Grijalva** "This type of educational approach fosters independence and skill building, providing for an excellent future.

This type of mentality is especially important in Arizona where we have often times fallen short of our goals to improve the education system.

It is our responsibility as parents, teachers, and members of the community to afford our youth every possible opportunity."



Looking ahead...

TCP continues to contest the current movement to standardize learning, marginalize the profession of teaching, and rob children of their rights, their potential and their future.

And in the words of Amelia Gambetti, we will *forget to give up!* Our vision is to transform Arizona into a State that respects, supports and celebrates the potential of all children, their families and their teachers.

Our mission is to develop community projects that bring people and resources together in support of early learning experiences in both public and private programs that value children's creativity, their curiosity and their unique approaches to problem solving.

Our inspiration comes from the Municipal schools of Reggio Emilia, Italy and their philosophical and pedagogical approach to teaching and learning.



Celebrating The Potential Of All Children

Tucson Children's Project Original Board

Teresa Acevedo Pauline Baker Marsie Habib Ann Sanchez Mimi Gray Rebecca Zapien Andrea Buttrick Kathleen Lavoie Adriana Gomez Leo Lundholm Martha Peña Martha Peña Brenda Mercado



Tucson Children's Project

Celebrating The Potential Of All Children

With our very special thanks to

Lella Gandini Amelia Gambetti Gunilla Dahlberg Karen Haigh Mary Hartzell Susan Etheredge Lynn Hill Cathy Topal Baji Rankin Carol Anne Wien Pat Tarr Ellen Khohka Kiyomi Akita Tiziana Filippini Reggio Children

We would like to acknowledge the many friends and colleagues who have supported the mission of the **Tucson Children's Project**

Child-Parent Centers, Inc. Head Start

TUSD PACE Preschool Programs Ochoa Community Magnet School Community Extension Programs, Inc. Desert Spring Children's Center Sky Islands High School Tucson Jewish Community Center Southern AZ Association for the **Education of Young Children Paradise Valley Community College** North American Reggio Emilia Alliance New Mexico Association for the **Education of Young Children Central Arizona College Paradise Valley Community College** The University of Arizona

> PowerPoint Designed by Pauline Baker Updated 2018 by TCP Board



Keen Studio

Keen Elementary School Site 2133 S. Palo Verde Avenue Opened May 2018

Tucson Children's Project in collaboration with Child-Parent Centers Inc., will create a place for research, professional development and community outreach as we continue to be inspired by the philosophy and principles of the municipal schools of Reggio Emilia, Italy.

To Arrange Professional Development contact info@tucsonchildrensproject.org



Tucson Children's Project

Celebrating The Potential Of All Children

2018 Board of Directors

Mimi Gray Ann Sanchez Marsie Habib Marta Marin Albert Kogel Iliana Reyes

Executive Director, Teresa Acevedo

www.tucsonchildrensproject.org email: info@tucsonchildrensproject.org

> PowerPoint Designed by Pauline Baker Updated 2018 by TCP Board